

**ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ  
ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Ελένη Εφραιμίδου  
Ελένη Ζώη-Ρέππα  
Φιλίτσα Φρουζάκη**



**Τόμος 1ος**



**ΑΓΓΛΙΚΑ ΣΤ' ΔΗΜΟΤΙΚΟΥ**

**Τετράδιο Εργασιών**

**Τόμος 1ος**

**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 /  
Κατηγορία Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων  
σπουδών και συγγραφή νέων  
εκπαιδευτικών πακέτων»**

**ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Δημήτριος Γ. Βλάχος**

**Ομότιμος Καθηγητής του Α.Π.Θ**

***Πρόεδρος του Παιδαγωγ. Ινστιτούτου***

**Πράξη με τίτλο: «Συγγραφή νέων  
βιβλίων και παραγωγή**

**υποστηρικτικού εκπαιδευτικού υλικού  
με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το  
Δημοτικό και το Νηπιαγωγείο»**

**Επιστημονικός Υπεύθυνος Έργου**

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**Αναπληρωτής Επιστημ. Υπεύθ. Έργου**

**Γεώργιος Οικονόμου**

***Σύμβουλος του Παιδαγ. Ινστιτούτου***

**Έργο συγχρηματοδοτούμενο 75% από  
το Ευρωπαϊκό Κοινωνικό Ταμείο και  
25% από εθνικούς πόρους.**

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**ΒΙΒΛΙΟΣΥΝΕΡΓΑΤΙΚΗ Α.Ε.Π.Ε.Ε**

**Στη συγγραφή συνεργάστηκε ο κ.**  
**Θανάσης Πυργαρούσης**

**ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ**  
**ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ**

**Ομάδα Εργασίας**  
**Αποφ. 16158/6-11-06 και**  
**75142/Γ6/11-7-07 ΥΠΕΠΘ**

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Μιχαήλ Λεβής ΑΕΤΕΝ Α.Ε.**

**ΑΓΓΛΙΚΑ ΣΤ' ΔΗΜΟΤΙΚΟΥ**

**Τετράδιο Εργασιών**

**Τόμος 1ος**





|                   |              |                 |
|-------------------|--------------|-----------------|
| <b>English:</b>   | <b>river</b> | <b>mountain</b> |
| <b>French:</b>    |              |                 |
| <b>German:</b>    |              |                 |
| <b>Italian:</b>   |              |                 |
| <b>Albanian:</b>  |              |                 |
| <b>Bulgarian:</b> |              |                 |
| <b>Romanian:</b>  |              |                 |
| <b>Russian:</b>   |              |                 |



## **A. Vocabulary**

**1. Match the country with the nationality**

|                      |                  |
|----------------------|------------------|
| <b>Greece</b>        | <b>French</b>    |
| <b>Great Britain</b> | <b>Greek</b>     |
| <b>France</b>        | <b>British</b>   |
| <b>India</b>         | <b>Chinese</b>   |
| <b>Bulgaria</b>      | <b>Albanian</b>  |
| <b>Albania</b>       | <b>Bulgarian</b> |
| <b>Poland</b>        | <b>American</b>  |
| <b>Ukraine</b>       | <b>Indian</b>    |
| <b>China</b>         | <b>Polish</b>    |
| <b>America</b>       | <b>Ukrainian</b> |

**2. Find examples of the following landforms in your Greek Geography map and write them in the table below:**

|           |  |
|-----------|--|
| river     |  |
| peninsula |  |
| mountain  |  |
| island    |  |
| plain     |  |
| lake      |  |
| bay       |  |
| gulf      |  |

**3. Write the name of each school subject:**

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## **B. Grammar**

### **1. TONY PAPADOPOULOS IS YOUR CLASSMATE. MEET HIS FAMILY.**

#### **I. What are they doing now?**

**Choose a verb from the list and complete the text.**

**watch, write, sit, knit,  
look after, talk, run, sleep**

- a. Mr Papadopoulos \_\_\_\_\_ the baby.**
- b. Mrs Papadopoulos \_\_\_\_\_ on the phone.**
- c. Sophia, their daughter, \_\_\_\_\_ a letter to her pen-friend.**
- d. Tonny, their son, \_\_\_\_\_ his favourite TV series.**
- e. The grandparents \_\_\_\_\_ in their armchairs.**

The grandfather \_\_\_\_\_ and the grandmother \_\_\_\_\_ a pair of socks for the baby.

f. Their dog \_\_\_\_\_ after a ball.



**II. What do they do every day?  
Choose a verb from the list to  
complete the text. You can use  
the negative, if you want.**

**make, open, walk, feed, get up,  
stay, catch, stretch, get up, leave,  
want, take care, leave, go**

a. Mr Papadopoulos \_\_\_\_\_  
very early.

He \_\_\_\_\_ breakfast  
for his wife and children.



b. Mrs Papadopoulos \_\_\_\_\_ the  
baby before she \_\_\_\_\_ for work  
at 7.45.

c. The grandparents \_\_\_\_\_ very  
early. They \_\_\_\_\_ in bed until  
everybody \_\_\_\_\_ and then they  
\_\_\_\_\_ of the baby.

d. The children \_\_\_\_\_ to school  
because it is not near their house.  
They \_\_\_\_\_ the bus every  
morning.

e. Mr. Papadopoulos \_\_\_\_\_ to  
work on foot. His store is near the  
house. He \_\_\_\_\_ it at 8.30.

f. The dog is very lazy in the  
morning. He \_\_\_\_\_ to get up. He  
\_\_\_\_\_ his legs on the carpet  
until 9.



## 2. PRESENT CONTINUOUS OR PRESENT SIMPLE?

Fill in the dialogue with the correct verb.

**George:** I like this restaurant!

**Helena:** Yes, I always \_\_\_\_\_ here on Saturday nights. The food is delicious. Oh! Here is Mr. Thanos, the owner of the restaurant.

**Mr Thanos:** We always \_\_\_\_\_ a variety of meals on Saturday nights. Come and see our cuisine.

**Helena and George:** Ok.

**Mr Thanos:** Here we are. This is our chef, Bill. He \_\_\_\_\_ a chicken soup at the moment.

**Bill:** Actually, I \_\_\_\_\_ a chicken salad. The soup is ready.

**Helena:** Is this parsley?

**Bill:** Yes, I usually \_\_\_\_\_ onions in but tonight I \_\_\_\_\_ parsley as well.

**George:** Oh! It smells nice!

**Bill:** Thank you

**prepare, put,  
come, cook,  
make, put**



**3. Read the dialogue and underline the correct verbs.**

— Hi Petros!

— Oh! Hello George!

— What do you do/  
are you doing now?



**— Well, I'm listening/ listen to music and I'm playing/ play video games. I always listen / am always listening to music when I play/I am playing video games.**

**— What kind of music do you usually listen/ are you usually listening to?**

**— I usually listen / I'm usually listening to classical music but today I listen/ I'm listening to rock music!**

**— You seem to be in a good mood. How about inviting me to listen music together?**

**— Oh! That's a good idea. Please come over...**

**4. Use the following adverbs of frequency to write true sentences about your habits and routines in summer.**

**usually, often, never, always,  
sometimes, rarely**

**Example: I usually swim in  
summer.**

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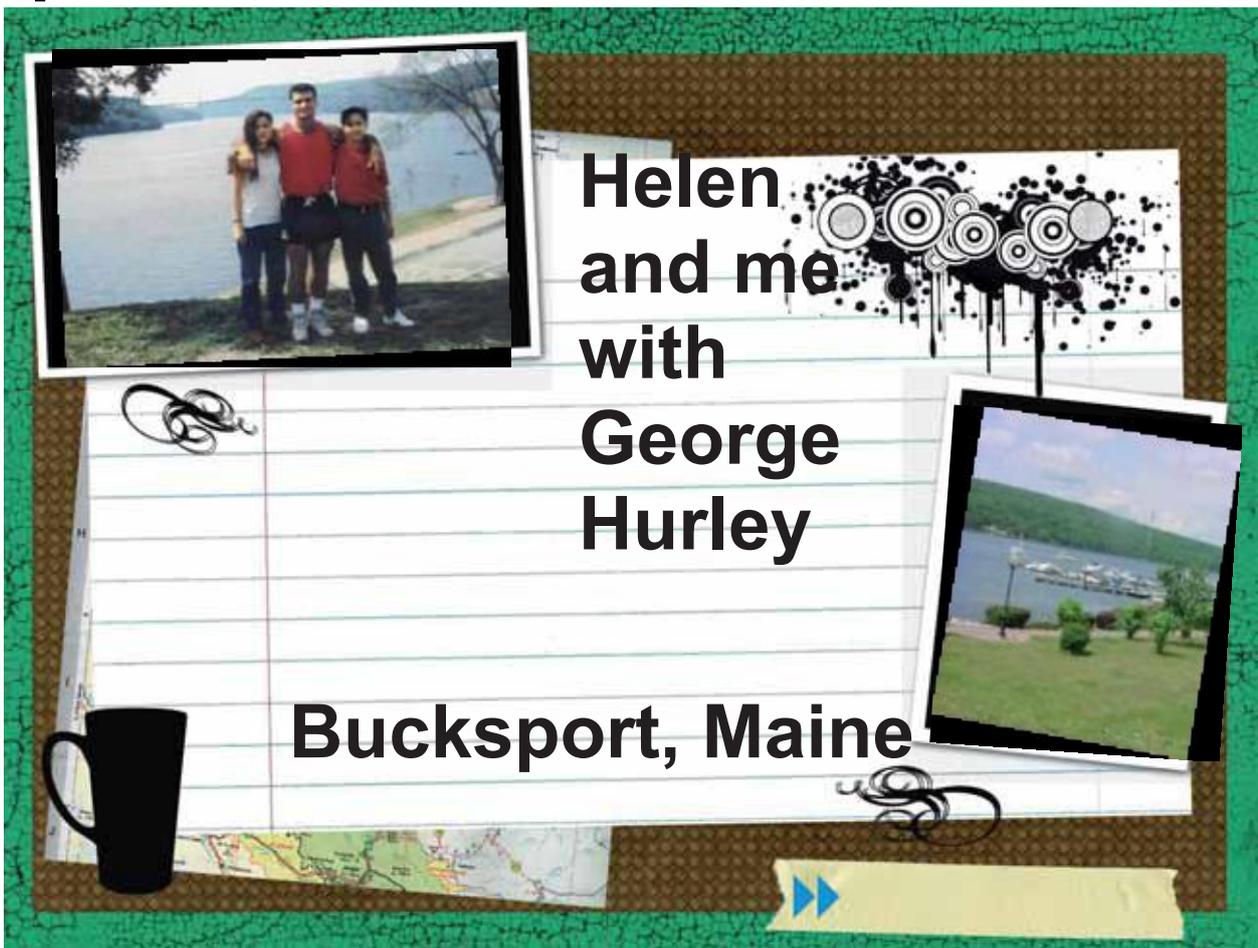
**5. You are a reporter. You are  
interviewing a famous film star /  
singer / football player. Write your  
questions.**



**Who** \_\_\_\_\_ ?  
**Where** \_\_\_\_\_ ?  
**When** \_\_\_\_\_ ?  
**What** \_\_\_\_\_ ?  
**How** \_\_\_\_\_ ?

## C. READING and WRITING

1. Your friend Nick has gone to Bucksport, Maine, United States. Read his letter and answer these questions:



- Where is Bucksport?
- Is Nick alone at Bucksport?
- What is he doing at the moment?
- What is the weather like in Bucksport?

**e. What kind of work do the people of Bucksport do?**

**f. What do people do in their free time?**

**g. What places of interest can you visit in Bucksport?**

**Dear Tom and Jane,**

**I'm so happy to be here at Bucksport, a small town in the State of Maine. The weather is cold and snowy. Helen and I are staying at George Hurley's, our friend's house. The Hurleys are very nice people. At the moment we are having a hot cup of tea and enjoying the fantastic view of the harbour. Mrs Hurley, our friend's mother, is baking some brownies for us. Brownies are people's favourite dessert here.**

**Bucksport is a quiet, coastal town at the end of Penobscot Bay. The visitors enjoy the view of Fort Knox which stands across the bay. The people of Bucksport work in the paper mill -the International Paper Company- of the town or they run their own business. They are very friendly, hospitable and talkative. They like sports very much. They usually ski, sail, play golf, basketball or tennis. When they don't do sports, they take a walk along the mile-long marina.**

**Bucksport is a special town to visit. I'm so happy here. I don't want to leave this relaxing place.**

**Kisses**

**Nick**

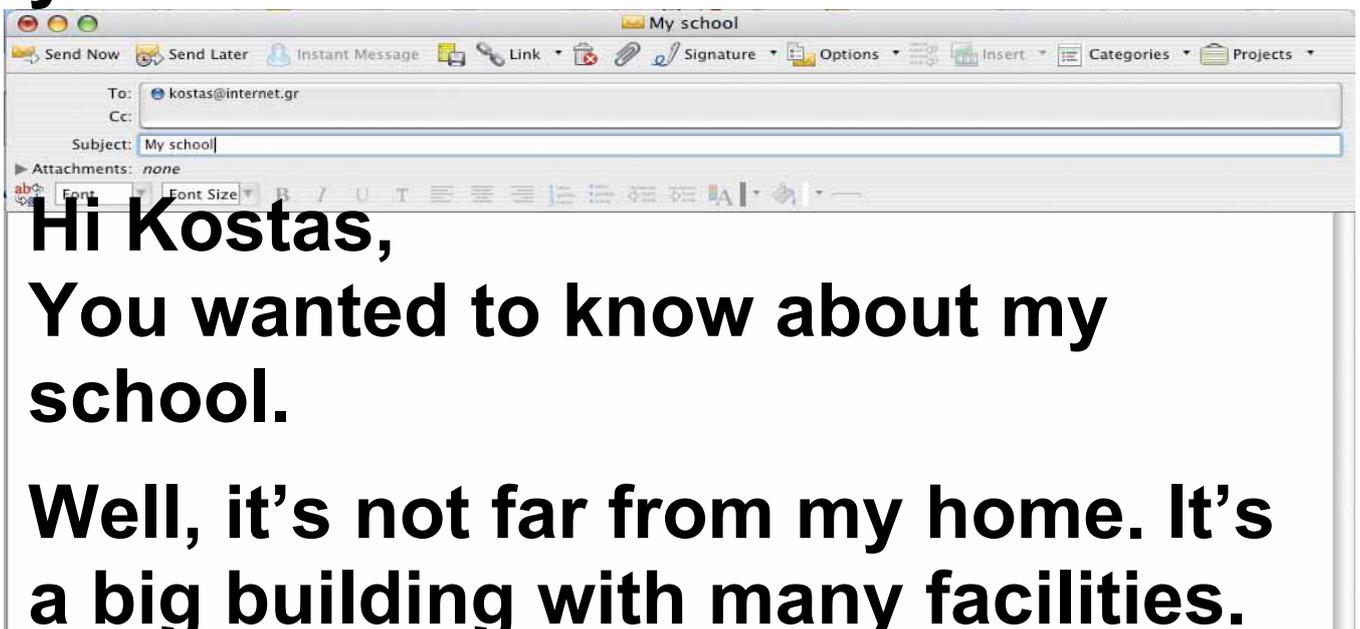
## 2. Writing a letter

Imagine you are on holidays with your parents. Write a letter to your friend about that place.

Write about

- the location
- the weather
- the sights
- the people and your own opinion about the place.

3. This is an e-mail from your friend Jack from Bordeaux, France. Read his message and send him your answer.

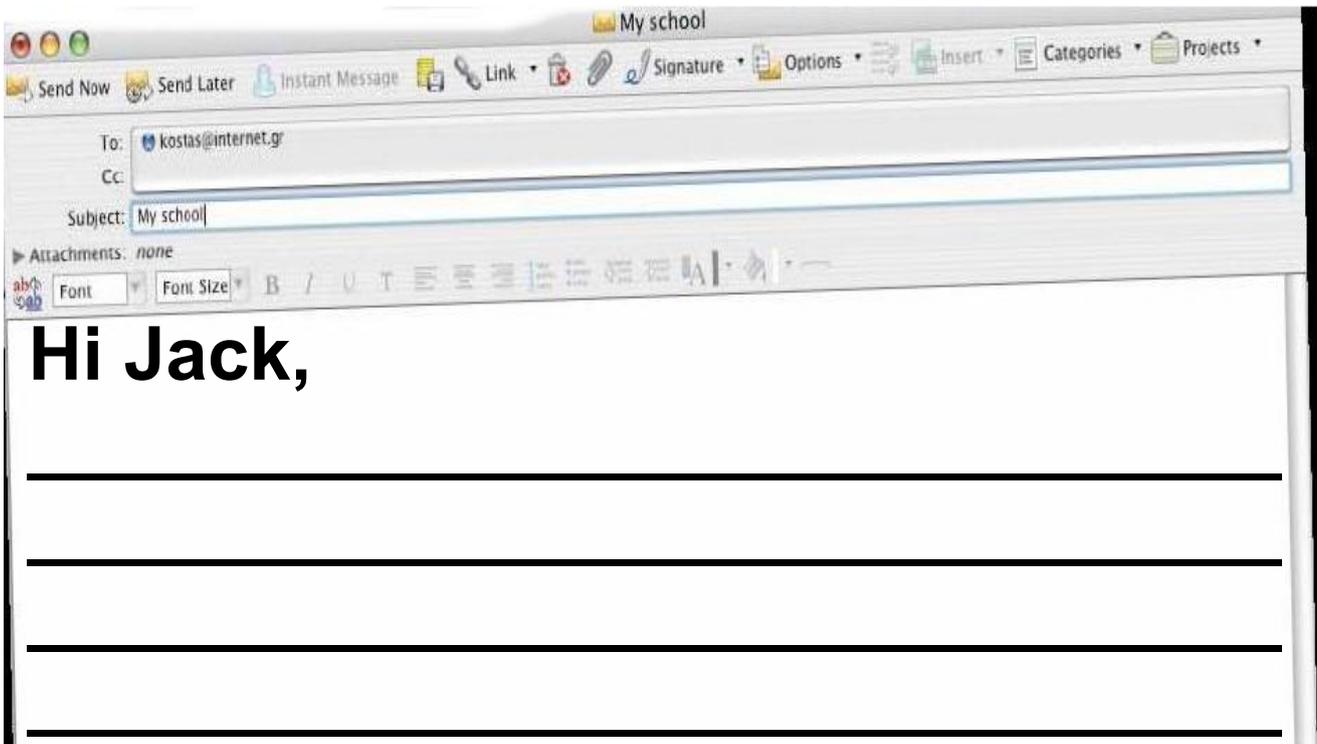


**There's a library, a science lab, a theatre and there are also sports facilities. I like the football pitch the most! All my teachers are very good, but Monsieur Picard, the language teacher, is the best! All students learn English. English and Maths are my favourite subjects. We have Maths classes three times a week. I usually do my homework at the school library.**

**What about you? Tell me about your school.**

**Regards,  
Jack**

**Write your email below. Tell him about your school, your teachers, your favourite subjects and other interesting things:**



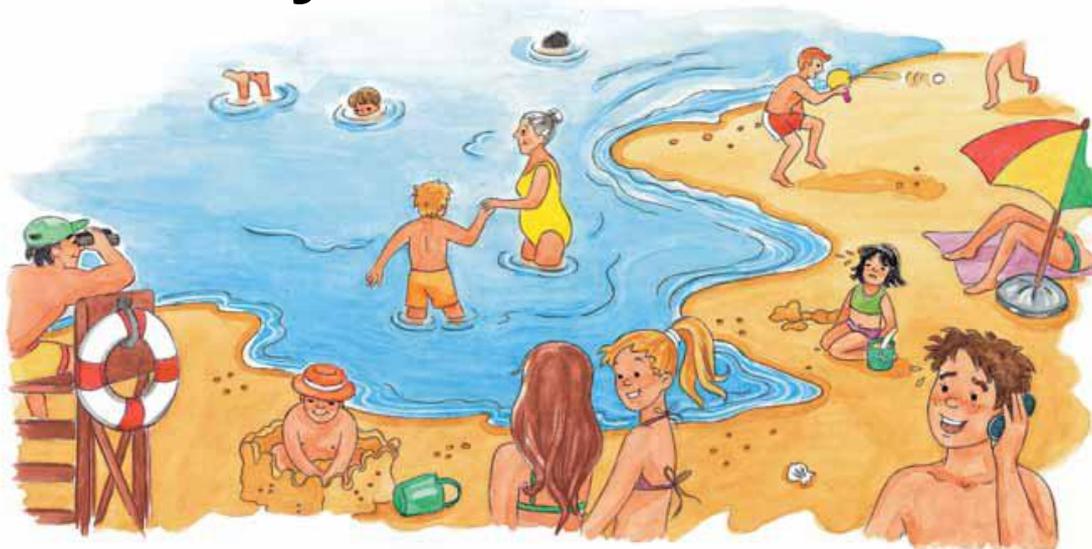
## **D. SPEAKING**

**This is a snapshot you took with your mobile on your last holiday. Show it to your friend and tell him what is going on in the photo.**

**Start like this:**

**— Look! Here I am on the beach. It's a hot day and the beach is crowded. Two young girls are walking next to**

me. They are so beautiful! ...



## E. MEDIATION

This is your weekly schedule at school. Write a note to your friend Peter in the UK telling him about the subjects you do each day.

| <b>ΔΕΥΤΕΡΑ</b>   | <b>ΤΡΙΤΗ</b> | <b>ΤΕΤΑΡΤΗ</b> |
|------------------|--------------|----------------|
| Γλώσσα           | Γλώσσα       | Γλώσσα         |
| Γλώσσα           | Γλώσσα       | Γλώσσα         |
| Μαθηματικά       | Μουσική      | Αγγλικά        |
| Κοινωνική Αγωγή* | Μαθηματικά   | Ιστορία        |
| Φυσική           | Γυμναστική   | Μαθηματικά     |
| Ιστορία          | Φυσική       | Φυσική         |

| <b>ΠΕΜΠΤΗ</b> | <b>ΠΑΡΑΣΚΕΥΗ</b>        |
|---------------|-------------------------|
| Γλώσσα        | Γυμναστική              |
| Γλώσσα        | Καλλιτεχνικά            |
| Αγγλικά       | Γεωγραφία               |
| Θρησκευτικά** | Αγγλικά                 |
| Μαθηματικά    | Θρησκευτικά             |
| Γεωγραφία     | Ολυμπιακή<br>Παιδεία*** |

**\*Κοινωνική Αγωγή: Citizenship**

**\*\* Θρησκευτικά: Religion**

**\*\*\* Ολυμπιακή Παιδεία: Olympic Education**

**Write your note here.**





## Unit 2

## Going shopping

**1. Name some shops in your area where you can buy dresses or trousers.**

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**2. Where or how do you usually buy your clothes?**

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### **A. Vocabulary**

**1. Name the shops in the pictures and write what you can buy in each of them.**

We go to the **butcher's**  
to buy \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



We go to the \_\_\_\_\_  
to buy \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



We go to the \_\_\_\_\_  
to buy \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



We go to the \_\_\_\_\_  
to buy \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



We go to the \_\_\_\_\_  
to buy \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## 2. Where can you find these things? Match.

- |                                  |                       |       |
|----------------------------------|-----------------------|-------|
| <b>A. A watch and a bracelet</b> | <b>News - agent's</b> | _____ |
| <b>B. A bunch of flowers</b>     | <b>post office</b>    | _____ |
| <b>C. A newspaper</b>            | <b>jewellery</b>      | _____ |
| <b>D. A pen and envelopes</b>    | <b>florist's</b>      | _____ |
| <b>E. Stamps</b>                 | <b>stationer's</b>    | _____ |

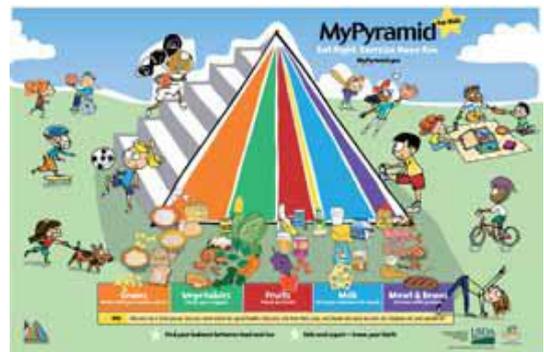
**3. Match the following (some other combinations are also possible):**

|                       |                     |
|-----------------------|---------------------|
| <b>a bar of</b>       | <b>bread</b>        |
| <b>a loaf of</b>      | <b>jam</b>          |
| <b>a dozen of</b>     | <b>eggs</b>         |
| <b>a can of</b>       | <b>chocolate</b>    |
| <b>a jar of</b>       | <b>mince</b>        |
| <b>two pounds of</b>  | <b>milk</b>         |
| <b>a bottle of</b>    | <b>muffins</b>      |
| <b>two packets of</b> | <b>cider</b>        |
| <b>a carton of</b>    | <b>orange juice</b> |

**4. Complete the sentences with the following words.**

**mince, chops, organic, ribs, fruit, vegetables, flans, cakes**

**a. Many people buy \_\_\_\_\_ products these days. They are good for our health.**



**b. Riki is greedy. She wants to eat pork \_\_\_\_\_ for breakfast and lamb \_\_\_\_\_ for dinner**

**c. Jim doesn't like fruit \_\_\_\_\_ for breakfast.**

**He prefers cream \_\_\_\_\_.**

**d. Jane needs a pound of \_\_\_\_\_ to make meat balls.**

**e. If you are on a diet, you should eat a lot of \_\_\_\_\_ and \_\_\_\_\_.**

**5. What is your favourite kind of cake? Write what things you need to make it. You can ask someone else if you don't know.**

**I need a cup of butter,**

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**6. Complete the dialogue between a customer (C) and the assistant (A) with lines a-g.**

- a Here is your change.**
- b No, I don't think so.**
- c How much is this?**
- d That's a nice idea!**
- e What size does he take?**
- f What does he look like?**
- g I'm looking for a Father's Day gift.**

**A: How can I help you young lady?**

**C: (1)**

**A: How about getting your father a nice T-shirt?**

**C: (2)**

**A: (3)**

**C: He wears medium**

**A: Do you think this brown T-shirt suits him?**

**C: (4)**

**A: (5)**

**C: He is dark with brown hair and brown eyes. I think the yellow one suits him better. (6)**

**A: It's 25 euros.**

**C: Here you are!**

**A: (7)**

**7. Your pen friend in Glasgow has sent you the e-mail on next page. Read it and answer the following questions:**

- a. Where does Steve come from?**
- b. What's the weather like in his hometown?**

**c. Which clothes suit him best?  
d. What does he look like?**



A screenshot of an email client window titled "A few things about me". The window shows the email header with "To: penfriend@internet.gr", "Subject: A few things about me", and "Attachments: none". Below the header is a rich text editor toolbar with options for font, font size, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and insert. The main content of the email is as follows:

**Hi,  
My name is Steve and  
I come from Glasgow,  
UK.**



**Glasgow is a beautiful city in  
Scotland.**

**The weather up here is rainy and  
cold but the people are warm and  
friendly.**

**A few things about myself: I'm  
eleven years old; I like casual  
clothes; I usually wear jeans and  
dark T-shirts.**

**I think these clothes suit me best.  
What do I look like? Well, I'm quite  
tall with big green eyes and fair,**

**curly hair.**

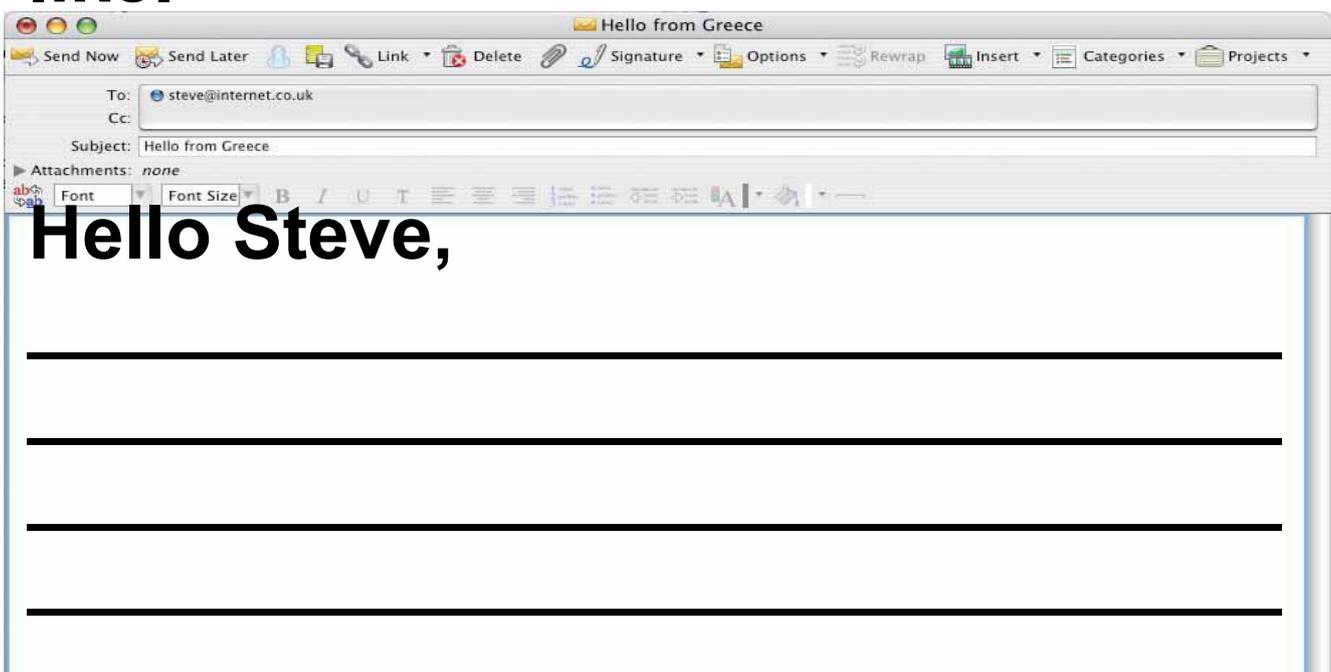
**The first thing people notice on me is my double chin and charming smile. I'm attaching a photo.**

**Open it!**

**What do you look like? Send me an e-mail. I'd like to know!**

**Best regards,  
Steve**

**Now send your pen-friend an e-mail telling him about yourself. Write about the area you live in, your favourite clothes and what you look like.**



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## **B. Grammar**

**1. Complete the dialogue with a, some and any.**

**Markos: Mum, what do you want me to buy from the supermarket?**

**Mother: Well, we haven't got \_\_\_\_\_ bread or butter.**

**Markos: Ok then, I'll get \_\_\_\_\_ bread and \_\_\_\_\_ butter. Do we have \_\_\_\_\_ milk?**

**Mother: Yes... we have \_\_\_\_\_ but we want to make \_\_\_\_\_ cake. So buy \_\_\_\_\_ carton.**

**Markos: All right mum. Can I buy**

\_\_\_\_\_ bottle of orange juice too?

Mother: Yes, sure... if you have enough money...

**2. Complete the dialogue using how much and how many.**

— \_\_\_\_\_ does a packet of sugar cost?

— It costs 65 cents. \_\_\_\_\_ packets do you need?

— Just one. I also want to buy some eggs and some bread.

— \_\_\_\_\_ eggs do you want and \_\_\_\_\_ bread?

— I'd like a dozen of eggs and a loaf of bread please.

— Well, sure... Here you are.

**3. Your friend Stella is hungry. She's asking you the following questions about the in the fridge.**

**Look at your fridge and give your answers.**

**Stella: I'm very hungry. Is there anything to eat?**

**You: Yes, there are many things in the fridge. What would you like?**

**Stella: Is there any bread in the fridge?**

**You: Yes, \_\_\_\_\_.**

**Stella: Are there any sausages?**

**You: No, \_\_\_\_\_ but we can make an omelette with cheese and eggs.**

**Stella: Is there any butter?**

**You: Yes, of course \_\_\_\_\_**

**Stella: How about something to drink? Is there any coca-cola?**

**You: No, \_\_\_\_\_ but we have orange juice which is good for us.**

**Stella: Now, what's for dessert? Are there any doughnuts?**

**You:** No, \_\_\_\_\_ doughnuts  
but \_\_\_\_\_ ice-cream.

**Stella:** great!!! Let's prepare our  
meal!

#### **4. Choose the correct answer.**

**1. There is \_\_\_\_\_ bread on the  
table.**

**a. a      b. an      c. a loaf of**

**2. We haven't got \_\_\_\_\_ butter in  
the fridge.**

**a. a      b. some      c. any**

**3. \_\_\_\_\_ orange juice have we  
got?**

**a. how    b. how much    c. how many**

**4. We need \_\_\_\_\_ egg for this cake.**

**a. much    b. many    c. an**

**5. Mary has got \_\_\_\_\_ money in  
her pocket.**

**a. a      b. some      c. an**

6. Terry wants to buy \_\_\_\_\_ beer for his father.

- a. two bottles of                      b. many  
c. a packet of

7. I haven't got \_\_\_\_\_ money today.

- a. some            b. much            c. many

8. Susan drinks \_\_\_\_\_ orange juice.

- a. much            b. many            c. a lot of

9. There is \_\_\_\_\_ sugar in the pot. Let's buy some.

- a. few              b. little              c. any

10. There aren't \_\_\_\_\_ eggs left. How are we going to make the omelette?

- a. many            b. much            c. few

5. You and your friend are in a restaurant.

Order something to eat and to

**drink.**

**(Use a, some, a bottle of, etc.)**



**Waiter: What would you like to eat?**

**You: I would like \_\_\_\_\_  
and \_\_\_\_\_**

**Your friend: I would like  
\_\_\_\_\_ and \_\_\_\_\_**

**6. A SURVEY: Is your diet healthy?  
How much/many do you eat of  
these foods each week?  
Complete the table:**

| <b>FOOD</b>                    | <b>NOT ANY</b> | <b>NOT MUCH</b> | <b>NOT MANY</b> |
|--------------------------------|----------------|-----------------|-----------------|
| <b>meat and poultry</b>        |                |                 |                 |
| <b>fish</b>                    |                |                 |                 |
| <b>vegetables</b>              |                |                 |                 |
| <b>hamburgers &amp; pizzas</b> |                |                 |                 |
| <b>fruit</b>                   |                |                 |                 |
| <b>dairy products</b>          |                |                 |                 |
| <b>sweets &amp; deserts</b>    |                |                 |                 |

| <b>FOOD</b>                    | <b>SOME</b> | <b>A LOT</b> |
|--------------------------------|-------------|--------------|
| <b>meat and poultry</b>        |             |              |
| <b>fish</b>                    |             |              |
| <b>vegetables</b>              |             |              |
| <b>hamburgers &amp; pizzas</b> |             |              |
| <b>fruit</b>                   |             |              |
| <b>dairy products</b>          |             |              |
| <b>sweets &amp; deserts</b>    |             |              |

# Do you have a healthy diet?

Yes, I do/ No, I don't because \_\_\_\_\_

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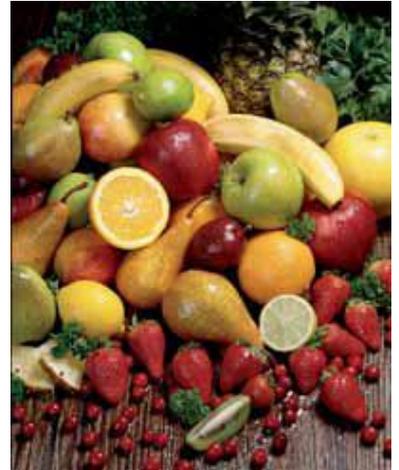
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7. A reporter is doing a research on the foods young people eat. Read the interview below and find 5 mistakes Paul made while speaking. There is an example.

**a lot of**

Well, When I am at the supermarket I want to spend ~~much~~ time looking around at all the different products. I don't eat many frozen food. I prefer fresh vegetables and fruit. I usually buy many different

vegetables and much apples. I don't eat many meat either. I like fish better. I always buy any fish when I am at the supermarket. What I can not resist are the sweets. I want to buy them all!



**PAUL**

8. You and your best friend are at a clothes store. He/she wants to buy a T-shirt. Try to persuade him/her that the one he/she is trying on is not a good choice.

Use expressions like: it doesn't fit, it doesn't match, the sleeves are short/long, it doesn't suit you, etc. Write the dialogue:



**YOUR FRIEND**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**YOU**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **C. Mediation**

**You are in a supermarket with a friend from Australia. He can see some signs on the racks but he/she cannot understand any Greek. Try to explain what the signs are about.**

**ΟΛΟΦΡΕΣΚΕΣ  
ΠΑΣΤΕΣ**

**Αγοράζοντας δύο,  
το ένα δώρο  
 $1 + 1 = 1$**

**ΟΙ ΦΟΡΜΕΣ  
ΓΥΜΝΑΣΤΙΚΗΣ  
ΣΗΜΕΡΑ ΣΤΗ ΜΙΣΗ  
ΤΙΜΗ!**

**Δεχόμαστε  
Πιστωτικές  
Κάρτες**

**ΜΕΓΑΛΕΣ ΠΡΟΣΦΟΡΕΣ ΣΗΜΕΡΑ**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### **D. Writing**

**It's your birthday soon and you want to organize a party for your friends. Make a shopping list for your party. Put it in your portfolio.**



# Unit 3 Imaginary Creatures

## A. Vocabulary



1. Put the following monster adjectives in 3 lists:

vicious, large, disgusting, savage, fierce, unattractive, delicate, dangerous, tiny, friendly, good-hearted, smart, frightening, funny, monstrous, mysterious, naughty, ugly, huge, delightful, cunning, oversized, horrible, unpredictable, supernatural, hideous, playful



| SIZE | CHARACTER |
|------|-----------|
|      |           |
|      |           |
|      |           |
|      |           |
|      |           |
|      |           |
|      |           |

| APPEARANCE |
|------------|
|            |
|            |
|            |
|            |
|            |
|            |
|            |

## 2. Match the opposites

| A        | B              |
|----------|----------------|
| huge     | good - hearted |
| horrible | Lovely         |
| vicious  | Good           |
| naughty  | Serious        |
| playful  | Tiny           |

## 3. Now you give the opposites:

|             |              |
|-------------|--------------|
| attractive  | unattractive |
| friendly    |              |
| active      |              |
| happy       |              |
| expensive   |              |
| kind        |              |
| predictable |              |

#### 4. Match the words in column A with the words in column B

| A                    | B           |
|----------------------|-------------|
| sleep                | exhausted   |
| very tired           | I am afraid |
| warm and comfortable | path        |
| track                | turn in     |
| ruins                | cosy        |
| I am scared          | remains     |

#### 5. Complete the dialogue with sentences a-d

- a. We could never accept money for a service as small as this.
- b. You look so exhausted!
- c. We are travelling as far as New York but it's already dark.
- d. They are freshly baked.



— Good evening! Sorry for disturbing you so late. Can we spend the night with you here?

\_\_\_\_\_ (1) We feel so tired!

— We are about to turn in, but please, welcome! \_\_\_\_\_ (2) Our house is not as luxurious as a hotel but it's cosy!

Please, have a cup of hot tea and some cakes. \_\_\_\_\_ (3)

Thank you. I haven't tasted cakes as delicious as these before!

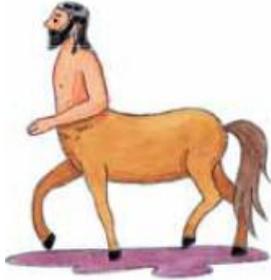
— Please allow me to pay for the room and food you are giving us.

— Oh, no! \_\_\_\_\_ (4).

We consider you as our guests.



**6. Match the texts with the pictures. Then find 4 adjectives to describe each one of them.**



**a. These beings are half man and half horse. They live in the mountains and forests and their food is raw meat. They like wine very much and follow Dionysus, the god of wine. Some of them are savage and violent but others are hospitable and good hearted.**

**b. This creature was once a beautiful woman. Now, she looks horrible and her hair is a mass of serpents. The serpents have huge heads, bronze hands and golden wings. Anyone who meets and looks at this hideous and**

**unfriendly creature turns to stone immediately from a horrible fear. Poseidon is the only immortal who was not afraid of this disgusting creature and had a child with her.**

**c. It is huge and has the head of a bull and the body of a man. Its house is the labyrinth. Every year the fierce creature eats seven boys and seven girls sent from Athens. Theseus manages to kill this vicious and insensitive beast with the help of Ariadne, King Mino's daughter.**

**d. This wicked and ugly monster has the face of a woman, the chest, feet and tail of a lion; and wings of a bird. The cruel and cunning creature asks the passers-by this riddle: "What is it that has four feet in the morning, two at noon, and**

**three at night?" If people don't know the answer, they die immediately. Only Oedipus manages to solve the riddle: Humans who crawl on four when they are babies, walk on their two feet when they grow up, and use a cane later when they become very old.**

**7. Describe your favourite comic hero using as many adjectives as you can. What does he/she look like? What is he/she like?**

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## B. Grammar

1. Compare the two pictures. Use the adjectives in brackets.

**Example:** Tinkerbelle's Bed and Shrek's bed (comfortable)



**Tinkerbelle**

**Shrek**

a. Asterix and Obelix (strong)



c. (heavy)



b. Cinderella's clothes  
Tinkerbelle's clothes  
(beautiful)



d. (pictures of Shrek and  
and his princess) (ugly)

**2. Complete the sentences with the comparative form of the adjectives in brackets. Begin with the first words given:**

**a. The Amazon River / the Mississippi River. (long)**

**The Amazon river \_\_\_\_\_.**

**b. India / Saudi Arabia (populated)**

**India \_\_\_\_\_.**

**c. New York / Los Angeles (large)**

**New York \_\_\_\_\_.**

**d. Canada / Antarctica (cold)**

**Antarctica \_\_\_\_\_.**

**e. Mount Everest / Mount Kilimanjaro (high)**

**Mount Everest \_\_\_\_\_.**

**f. The Lake Baikal / Caspian Sea (deep)**

**Lake Baikal \_\_\_\_\_.**

**3. Complete with the superlative of the adjectives. Did you know that?**

**a. Asia is the \_\_\_\_\_  
continent in the world? (large)  
(44,579,000 sq km)**

**b. Africa is the continent with the  
\_\_\_\_\_ counties? (many) (53)**

**c. The Pacific Ocean is the  
\_\_\_\_\_ ocean on Earth?  
(deep) (10,924 m)**

**d. The Vatican is the \_\_\_\_\_  
country in the world? (small)  
(0.44 sq km)**

**e. Luxembourg is the \_\_\_\_\_  
country in the world? (rich)  
(GNP \$45,360)**

**f. Mozambique is the \_\_\_\_\_  
country in the world? (poor)  
(GNP \$80)**

**g. The Nile is the \_\_\_\_\_  
river on Earth? (long) (6,825 km)**

**4. Some facts about Athens: fill in  
the correct form of the adjectives.**

**a. Athens is the (large) \_\_\_\_\_  
city in Greece.**

**b. No other Greek city has as  
(many) \_\_\_\_\_ inhabitants as  
Athens.**

**c. The Athens underground is the  
(new) \_\_\_\_\_ underground in  
Europe.**

**d. The Parthenon is one of the  
(famous) \_\_\_\_\_ sights  
worldwide.**

**e. Athens is one of the (old)  
\_\_\_\_\_ cities in the world.**

**5. Look at the information about the two houses and write sentences to compare them: Use comparatives with than and as... as...**

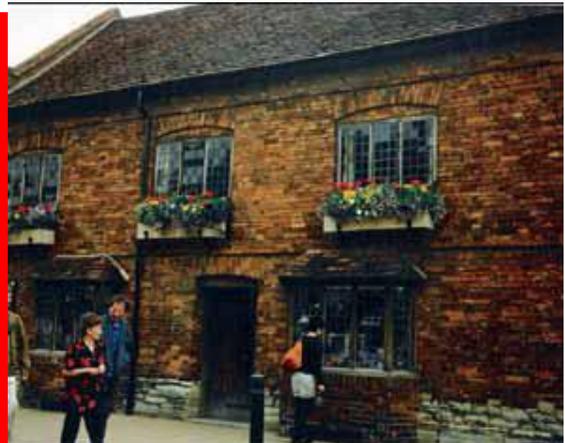
**The Bell House (1995)**

**4 bedrooms,  
2 bathrooms,  
2 living rooms  
€ 230,000**



**Luis Place (1970)**

**3 bedrooms,  
2 bathrooms,  
2 living rooms  
€ 175,000**



**6. Complete the sentences with the comparative or superlative form of the adverbs in brackets**



**a. The lorry driver drives \_\_\_\_\_ (carefully) than**

**the taxi driver.**

**b. Sophia sings \_\_\_\_\_  
(beautifully) of all.**

**c. Peter works \_\_\_\_\_ (hard)  
than Jerry.**

**d. Aeroplanes travel \_\_\_\_\_  
(fast) of all travel means.**

**e. Helen dances \_\_\_\_\_ (bad)  
than Sonia.**

**7. Read the two sentences. Then,  
form new sentences using the  
words in brackets**

**a. Markos is 11 years old  
Dimitris is 11 years old  
\_\_\_\_\_ (AS)**

**b. Georgia sings beautifully in her  
class  
Martha sings more beautifully than  
any other girl**

\_\_\_\_\_ (OF)

**c. Jim has got 7 euros  
Terry has got 9 euros**

\_\_\_\_\_ (MORE)

**d. Alan works three hours every  
day**

**Ted works four hours every day**  
\_\_\_\_\_ (HARDER)

**e. The beaches on this island are  
clean**

**This beach is cleaner than all the  
others**

\_\_\_\_\_ (THE)

**8. Look at the information about the  
two monsters and write 3 sentences  
using as... as and the adjectives in  
the box.**

**old  
heavy/light  
few/many**

**A**

age: **78 yrs**

weight: **130 kg**

height: **2 ft**



**B**

age: **75 yrs**

weight: **235 kg**

height: **4 ft**



**9. Your friend has written these sentences but he / she is not sure if the words in bold are correct or not. Help your friend and correct the wrong words.**

**a. Come quick or we will miss the bus.**



**b. You are driving so dangerous that I am afraid we are going to have an accident.**

**c. Susan works harder than John.**

d. Roses smell very sweet.

e. You look angrily. Why?

f. She dances very good.

g. Which is worst, a toothache or a headache?

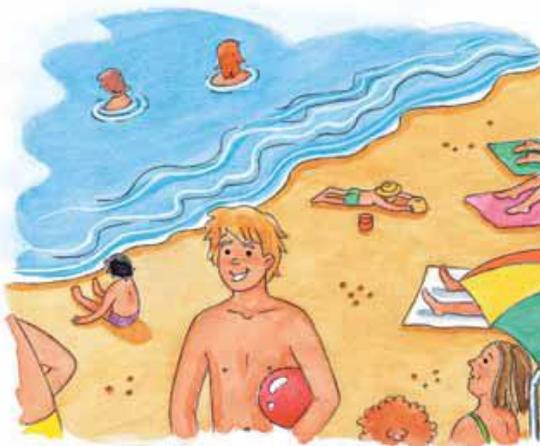
h. That is the worst thing that could happen to me.

i. My mother drinks the least beer in the family.



j. Steve draws better than Stanley.

**10. Spot the differences in the two pictures and write sentences using the adjectives: tall, short, new, crowded, old, big, small, relaxed**



**Picture A**



**Picture B**

**Start like this: The boy in picture A is taller than the boy in picture B.**

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**11. Read the following dialogue and complete the exercises that follow.**

**Anna: What's your city like?**

**Helen: It's beautiful. There are large parks, high buildings, interesting shops.**

**The streets are wide. Fast cars and buses take busy people to their jobs in the mornings. There are many cinemas, museums, sport facilities, playgrounds, restaurants,**

**hospitals and many schools, too.  
My city is fantastic!**

**Anna: So, I see... You live in the most beautiful city, with the largest parks, the tallest buildings, the most interesting shops, the widest streets, the busiest people... Anna, you live in the most unbelievable city in the world.**

**Helen: Yes, that's true. What about you Anna, what's your village like?**

**Anna: My village is beautiful, too. I love it so much! The air is fresh and life is relaxing. The houses are small but pretty and there are gardens outside. The streets are narrow and the cars and buses are a few. People walk to their jobs. There is one cinema, two restaurants, a few shops, one hospital and one primary school. Children are happy and walk to**

school every sunny morning. My village is fantastic, too!

Complete with the correct form of adjectives:

a. In the unbelievable city:

There are \_\_\_\_\_ (wide) streets in the world.

Buses and cars are \_\_\_\_\_ (fast) in the world.

Shops in my town are \_\_\_\_\_ (interesting) in the world.



b. Now complete the texts about city life and village life:

In the village, the air is \_\_\_\_\_ (fresh) than in the city.

The streets are \_\_\_\_\_ (narrow and few) and the shops are not \_\_\_\_\_ (interesting) \_\_\_\_\_ in the city. Life here,

however, is \_\_\_\_\_ (relaxing)  
and children walk to school  
\_\_\_\_\_ (happy) every morning.

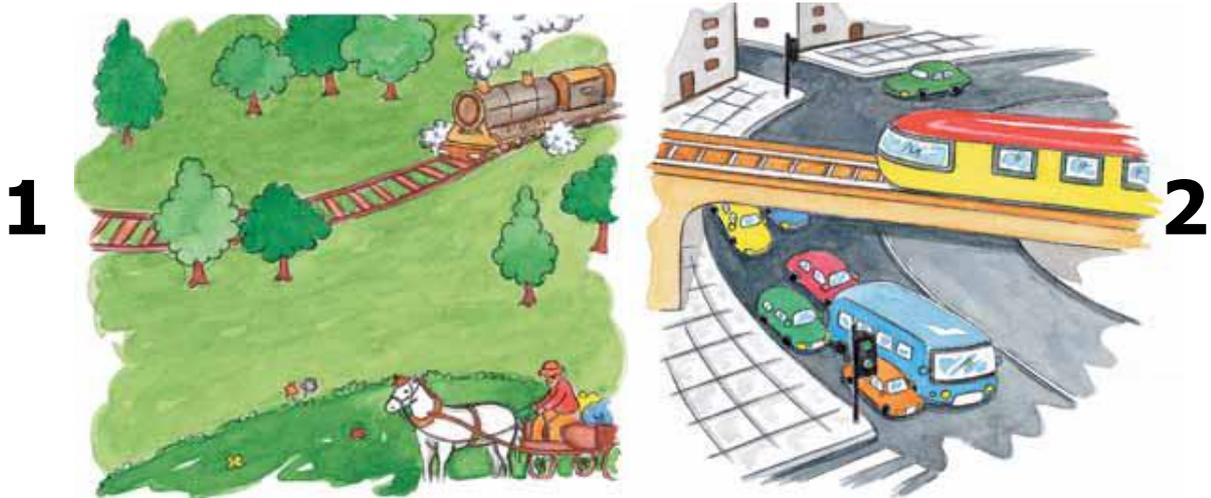
In the city, life is \_\_\_\_\_ (busy)  
than life in the village. Streets are  
\_\_\_\_\_ (wide), buses and cars  
are \_\_\_\_\_ (many) and they  
travel \_\_\_\_\_ (fast) than the cars  
in the village. However, there are  
\_\_\_\_\_ (interesting) shops  
and \_\_\_\_\_ (many) restaurants,  
cinemas, museums and schools  
and life here is \_\_\_\_\_  
(fantastic) \_\_\_\_\_ in the village,  
too.

Now write a paragraph about the  
two places:

**Example: Helen's city is as  
beautiful as Anna's village. The  
buildings in the city are higher**

than the village houses but the village houses are prettier...

**12. Look at the two pictures and compare the means of transport using adjectives like: safe, dangerous, fast, slow, comfortable, easy, expensive, cheap, tiring... or their adverbs.**



**Example:** In picture 1, the steam train travels move slowly than the train In picture 2.

or The train in picture 1 is slower than the train in picture 2.

## C. MEDIATION

Read the following text. Then write a note to your friend Bernand who doesn't know Greek telling him where you think this text is from and what it is all about.

Η Σκύλλα και η Χάρυβδη. Είναι δυο θαλάσσια τέρατα, που ζουν σε δύο αντικριστές σπηλιές στα στενά της Σικελίας ή του Γιβραλτάρ. Η Σκύλλα είναι ένα τέρας με 6 κεφάλια, τρώει μεγάλα ψάρια αλλά και ανθρώπους, που περνούν με τα καράβια τους κοντά από τη σπηλιά της. Έτσι, κατάφερε να φάει τους συντρόφους του Οδυσσέα. Η Χάρυβδη μοιάζει με γοργόνα, δηλαδή από τη μέση και επάνω είναι γυναίκα και από τη μέση και κάτω είναι ψάρι. Ζει απέναντι από τη Σκύλλα και

ρουφάει το νερό της θάλασσας μαζί με ό,τι βρίσκεται μέσα σ' αυτό.



**Notes:**

**Scylla and Charybdis:**

**Σκύλλα και Χάρυβδη**

**Gibraltar Straits: Στενά του**

**Γιβραλτάρ**

**Sicily: Σικελία**

# Unit 4

# The history of the aeroplane

## A. Vocabulary

### 1. CROSSWORD: The flight vocabulary

1 2 3

4

5

6 7

8

9

10 12

11

13 14

## Across

1. Planes sometimes fall into it.
5. It lands on water.
6. A space shuttle has a strong one.
7. This force pulls the plane backward.
9. This force pulls the plane down.
11. The Wright brothers invented it.
13. This force pushes the plane upward.

## Down

2. A person travelling on a plane.
3. A Concorde flies 5 times up the ..... of sound.
4. A journey in the air
8. It travels to the moon.
10. A helicopter can ..... anywhere.
12. The person who controls a plane.
14. Birds have got wings, so they can .....



**2. Divide the following words into two groups: "PARTS OF THE PLANE" and "FORCES OF FLIGHT".**

**drag, tail, rudder, fuselage, landing gear, wings, engine, gravity, thrust, cockpit, lift**

|                           |  |
|---------------------------|--|
| <b>Parts of the plane</b> |  |
| <b>Forces of flight</b>   |  |

**3. Use the following words to complete the text:**

**took off, airhostess, air pocket, cockpit, landed, forces, pilot, fuselage, wings, tail, landing gear**



The 1..... of the plane welcomed the passengers on board. The 2 ..... asked them to fasten their seat belts and switch off their mobiles. When everything was ok, the plane 3..... It was a wonderful trip, the weather was fine and the plane didn't fall into a(n) 4 ..... Maria was sitting near the window and could admire the view from above. She remembered what she had learnt at school about the four 5..... of flight and she also tried to recognize some parts of the plane. The body of the plane is called the

6..... and the wheels of the plane are the 7..... Maria could see the 8..... from the window. The shape of the wings helps the plane travel fast and high. She could not see its 9..... which is at the back part of the plane. After 4 hours the plane 10..... at Heathrow airport in London. Maria asked the airhostess if she could visit the pilot who was in the 11 ..... of the plane. The pilot showed her some of the instruments that make the plane fly and land. Maria was very happy about this exciting experience !!

**4. Match the information with the types of planes:**

**SPACE SHUTTLE, SEAPLANE,  
BOEING 747, CONCORDE**

- a. They can travel very quickly and can carry many people and goods.**
- b. They fly at speeds 5 to 10 times the speed of the sound.**
- c. They can land on water.**
- d. They can fly up to five times the speed of the sound.**

**1**



**2**



**3**



**4**



## B. Grammar

1. Find the hidden irregular past tenses:

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| C | B | Q | A | F | O | F | L | E | W |
| A | I | L | M | E | N | Z | E | H | A |
| R | Y | M | A | T | S | E | K | I | B |
| C | A | P | D | O | S | A | T | R | U |
| M | E | F | E | L | L | D | I | R | I |
| A | U | S | T | E | L | V | H | D | L |
| T | H | O | U | G | H | T | O | S | T |

2. Find the past simple of the verbs and complete the sentences:

buy, feel, give, drink, do, break, go

1. Mary \_\_\_\_\_ her leg in the school yard yesterday.

2. They \_\_\_\_\_ many souvenirs on their trip last year.

3. He \_\_\_\_\_ me a free game ticket last week.

4. You \_\_\_\_\_ to the wrong building last time.

5. He \_\_\_\_\_ his homework last night.

6. I \_\_\_\_\_ very tired after lunch the day before yesterday.

7. I \_\_\_\_\_ all the milk in the carton this morning.

**3. Match the question to the answer:**

1. Who built that building? **B**

2. Where did you go last night?     

3. Where did you buy that dress?     

4. When did she arrive?     

5. What time did they fly?     

A. At a small shop

B. A famous architect

C. At 8 o'clock

D. To the cinema

E. On Sunday

**4. Markos went to a party last night and Mary wants to know all about it. What are her questions? Mark's answers in bold will help you.**

**Mary: Did you have a good time at the party, Mark?**

**Markos: Yes, I had a very good time.**

**Mary: Who \_\_\_\_\_**

**Markos: My friend Bill organized the party.**

**Mary: What kind of \_\_\_\_\_**

**Markos: It was a birthday party.**

**Mary: Whose \_\_\_\_\_**

**Markos: It was his sister's birthday.**

**Mary: How many \_\_\_\_\_**

**Markos: About 15 children were there.**

**Mary: When \_\_\_\_\_**

**Markos: The party started at 7 o'clock.**

**Mary: Were \_\_\_\_\_**

**Markos: No, Peter and Joan weren't there. But Julie was there, and I danced with her.**

**Mary: What \_\_\_\_\_ like?**

**Markos: The music was fantastic. Very danceable.**

**Mary: Did \_\_\_\_\_**

**Markos: No, I didn't eat much.**

**Mary: Did \_\_\_\_\_**

**Markos: Yes, we all sang 'Happy birthday'.**



**5. Look at the activities below and tick  the things people did in Daedalus' time and cross out  the things they didn't do:**

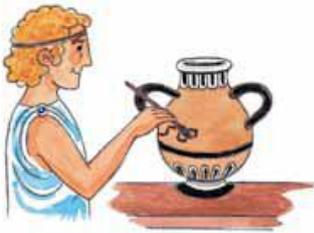
**In Daedalus' time...**



**fly by plane**



**eat cheeseburgers**



**paint on pottery**



**play computer games**



**believe in the 12 gods**



**play games of marbles**

**6. Now write 3 things about what people didn't do in Daedalus' time:**

**Ex. People didn't fly by plane in Daedalus' time.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**7. Match the pictures and write sentences about what happened:**

|   |   |  |   |
|---|---|--|---|
| <b>1</b>  | <b>2</b>  | <b>3</b>   | <b>4</b>  |
|  |  |  |  |
| <b>a</b>  | <b>b</b>  | <b>c</b>   | <b>d</b>  |

*Note: An arrow points from picture 1 to picture b.*

**Example:** He was skiing when he broke his leg.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## 8. At the SCIENCE MUSEUM

Look at the picture and write what the people were doing when Mary's class arrived.



When the pupils arrived, some people were \_\_\_\_\_  
some boys \_\_\_\_\_

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## C. Reading and Writing

### 1. MY BEST HOLIDAY

Read about some pupils' holidays.  
Which one do you think is the best?

#### Mohammed

Last holiday I went to Palestine and saw Jerusalem and my grandfather's house.

#### Ala and Abdul

Last holiday we went to Petra in Jordan, we took a bus and we arrived at 10 o'clock. We saw some camels and the Treasury... We enjoyed ourselves very much.

## **Hussam**

**Last holiday I went to Syria. I bought some shoes and I ate fish and I drank orange juice. I stayed in a hotel. I swam in the sea.**

## **Elina**

**Last holiday I went to Paris. I travelled by plane. I ate a big meal and I drank apple juice. I listened to my walkman. I arrived in the evening and then I went to the hotel by taxi. I slept for a long time. I got up early. At 9 o'clock I went to visit the Eiffel Tower and Disneyland. I bought some toys for my brother. In the afternoon I walked to the restaurant and I ate fish.**

**Now think about YOUR best holiday.**

**Where did you go?**

**What did you do?**

**Write about it.**



**Your name: \_\_\_\_\_**

**Last holiday I \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **2. An inventor: ALESSANDRO VOLTA**

**Read the information about Alessandro Volta and write his biography using linking words to join the sentences.**

# **ALESSANDRO VOLTA**

**1745** Born in Como, Lombardy, Italy, go to school there

**1774** become professor of physics at Royal School in



**1794** Como, make various inventions marry Teresa Peregrini, have three sons

**1779** become professor of Physics at the University of Pavia

**1780** develop voltaic pile, a forerunner of the electric battery

**1810** Napoleon make him a Count to honour- him

**1827** die

**1881** an electrical unit, the volt, take his name



**Write your essay here.**

**Alessandro Volta was born in 1745 in Como, Lombardy, Italy, and \_\_\_\_\_**



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# Unit 5 Travelling through time

## A. Vocabulary

### 1. CROSSWORD: The sixties

1

2

3

4

5

6

7

8



## **ACROSS**

- 1. Those kinds of pants were in fashion in the 60s. (2 words)**
- 4. Women used to wear those shoes. (2 words)**
- 6. Girls used to wear them at school.**
- 7. Some boys had long hair and they used to wear it in a ...-... (2 words)**
- 8. Young people listened to the Beatles' ...**

## **DOWN**

**2. They were short and girls used to wear them. (2 words)**

**3. Young people danced to that music. (3 words)**

**5. Sometimes they wrote their secrets there.**

**7. People used to gather at home and have ...**

**2. Look at the following means of transport:**

**car, bicycle, train, underground, tram, ferry boat, train, plane, bus**

**Write down which of these forms of transport.**

**• ... you often use: \_\_\_\_\_**

**• ... you think is the safest: \_\_\_\_\_**

- ... you think is the most comfortable: \_\_\_\_\_
- ... you think is the cheapest: \_\_\_\_\_
- ... you can find in your area: \_\_\_\_\_

### 3. Match A with B:

| A         | B         |
|-----------|-----------|
| transport | hunt      |
| steam     | shop      |
| treasure  | museum    |
| train     | time      |
| gift      | conductor |
| bus       | train     |
| opening   | simulator |

### 4. Complete the signs:

Way \_\_\_\_\_ →

Don't lean \_\_\_\_\_

**Wait till \_\_\_\_\_**

**Mind \_\_\_\_\_**

**Keep clear \_\_\_\_\_**

**Keep your feet \_\_\_\_\_**



## **5. Circle the odd word out**

- a. ponytail, braids, hairbrush, perfume
- b. tunics, records, cloaks, bell bottomed pants
- c. tram, omnibus, conductor, double-decker bus
- d. horse carriage, tube, underground, train

## 6. Circle the correct response



**1. Excuse me. How can I get to the History Museum?**



**a. Great idea!**

**b. Go straight. It's on the corner of this street.**



**2. How much is it?**

**a. It's 5 euros!**



**b. It's near the station.**



**3. What time is the museum open?**



**a. It's 8 o'clock.**

**b. It's open every day from 9 am to 6pm.**



**4. Is admission free for children?**



**a. Yes, it is!**

**b. Yes, thank you!**

## **B. Grammar**

**1. Complete the following paragraph with USED TO and words from the box.**

**make, go, live, tell, walk**

I \_\_\_\_\_ to my mother's village near the sea in August when I was a child. My grandparents \_\_\_\_\_ there and were very happy to have me with them. I liked the sea very much. I \_\_\_\_\_ to the beach with my grandmother. It was about half an hour's walk. She \_\_\_\_\_

me a lot of tales while we were walking. I still remember some of them. On the beach I \_\_\_\_\_ sandcastles with Jenny and Petros. Those were very happy days!

**2. Now write a paragraph about how YOU used to spend your holidays when you were 7 years old.**

**When I was 7 years old, I used to**



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**3. Look at the picture of this town and write how people used to live in this town in the past. Say what they used to do and what they didn't use to do.**

**Use the following words:  
underground, factories, farms,  
small houses, and blocks of flats**



**4. Role play**

**Pupil A**

**You are Sakis, a famous singer. A reporter from a magazine is going to interview you about your life before and after you became**

**famous. Think about the following things:**

**What you used to look like and how you used to dress.**

**What you used to do every day that you don't do now.**

## **Pupil B**

**You are a reporter from a magazine. You are going to interview Sakis, a famous singer. Prepare questions to find out about:**

**What he used to look like before he became famous and how he used to dress**

**What he used to do every day**



Now write the report for the magazine. Start like this:

In his interview, Sakis, the famous singer told us that he used to be different in the past.

He

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## 5. Giving directions: Look at the map and play a role.



## **Pupil A**

**You are outside Covent Garden underground station and want to go to the London Transport Museum. Ask Pupil B to give you directions.**

## **Pupil B**

**You are outside Covent Garden underground station and Pupil A asks you how to get to London Transport Museum. Give him/her directions.**

**Now write the actual dialogue between you and your friend:**

**A Excuse me! Can you tell me the way to the London Transport Museum?**

**B Yes, of course! It is only a few minutes' walk away.**

**A** \_\_\_\_\_

**B** \_\_\_\_\_

**A**

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**B**

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**A**

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**B**

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**6. Read the following diary entry.**

**November 28, 20 ...**

**... Alone at home tonight! My parents seem to have a lot of things to do ..., my sister went to the cinema with her friends. My mobile isn't ringing. I can't believe it! Anastasia, my best friend, told everyone my secret...**

**Does the writer seem to be happy?  
Why / Why not?**

**7. Now write a diary entry of your own expressing your feelings for a day in your life.**



**the best time for me. Christmas days are coming! We are all buying presents and preparing the house. Our Christmas tree is fantastic! Last week my class visited a children's hospital. We bought presents and sweets for the children who are there. We stayed for an hour with them. We played and talked in groups. I made two new friends there and I want to visit them again! It was a touching experience! What about you? Write to me about a school visit that you had last term.**

**Love**

**Joe**

**Now, answer your friend's letter, telling him your news and about a school visit that you had last term.**

**Make sure you follow the layout of the above letter:**

- an opening paragraph
- the main part
- the closing paragraph
- the ending and signature.

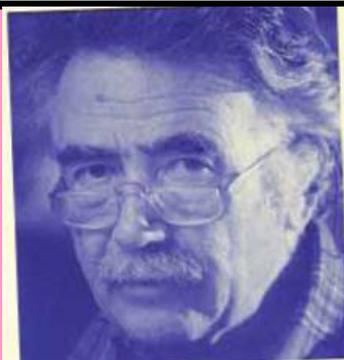
**2. Your friend Susan from Great Britain is planning to visit Ioannina, in Western Greece, and wants to know more about the places she can visit.**

**Last month you visited the National History Museum and took the leaflet below.**

**Send your friend an email giving her information about the museum.**

**ΜΟΥΣΕΙΟ ΕΛΛΗΝΙΚΗΣ ΙΣΤΟΡΙΑΣ  
Παύλου Παν. Βρέλλη**





**ΜΟΥΣΕΙΟ ΕΛΛΗΝΙΚΗΣ ΙΣΤΟΡΙΑΣ**  
**Παύλου Παν. Βρέλλη**  
**Μπιζάνι Ιωαννίνων -45500**  
**Τηλ & Fax 2651092128**

**Το εκδοτήριο εισιτηρίων λειτουργεί:  
Από την 1η Οκτωβρίου έως και την  
31η Μαρτίου από 10π.μ. έως 4μ.μ.  
(Χειμερινό Ωράριο).**

**Από την 1η Απριλίου έως και την  
30η Σεπτεμβρίου από 9:30π.μ. έως  
5μ.μ. (Θερινό Ωράριο).**

**Στον εσωτερικό χώρο του  
Μουσείου δεν επιτρέπονται:**

**Το κάπνισμα,**

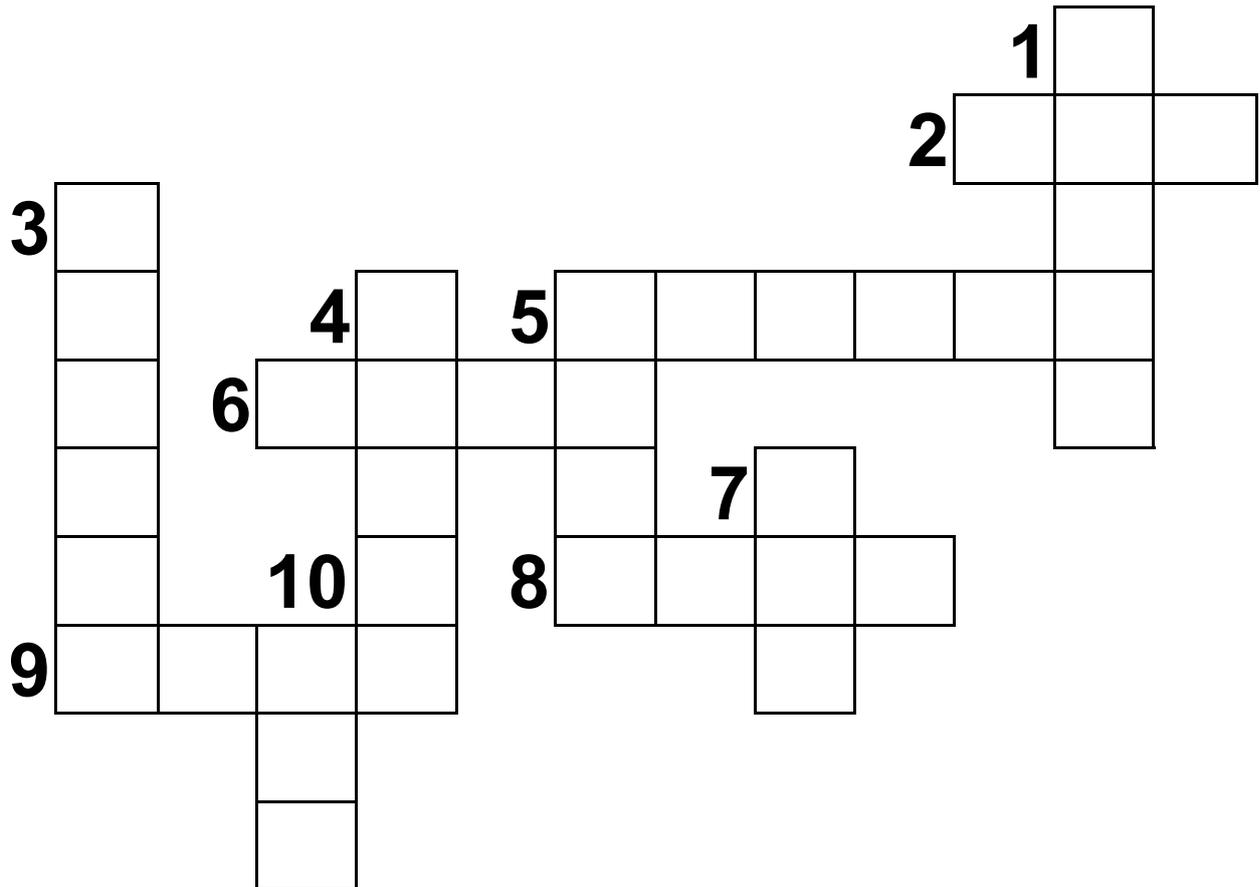
**Η φωτογράφιση,**

**Η λήψη εικόνων με βιντεοκάμερα**

# REVIEW 1-5

## A. Vocabulary

### 1. Food containers



### ACROSS

- 2. A.....of cereal
- 5. A.....of wine
- 6. A.....of cheese
- 8. A.....of bread
- 9. A.....of toothpaste

## **DOWN**

- 1. A ..... of eggs**
- 3. A ..... of butter**
- 4. A ..... of cake**
- 5. A ..... of soup**
- 7. A ..... of  
mayonnaise**
- 10. A ..... of rice**

**2. Cross out the odd word in each group**

- a. plain, mountain, earthquake, peninsula, river**
- b. copy, drop, paste, print, save**
- c. price, bakery, dairy, poultry, groceries**
- d. cotton, jacket, leather, silk, nylon**
- e. ugly, frightening, disgusting, unattractive, delightful**
- f. cockpit, nose, tail, simulator, wings**

**g. tube, wheel, train, double-decker, coach**

**3. Where can you buy the following? Match.**



**a pair of earrings**

**newsagent's**

**a newspapers and magazines**

**stationer's**

**meat and poultry**

**jeweller's**

**bread and cakes**

**butcher's**

**notebooks and pens**

**baker's**

## **B. Grammar**

**1. How many or How much?**

**a. \_\_\_\_\_ milk do you drink?**

**b. \_\_\_\_\_ chickens have you got?**

c. \_\_\_\_\_ eggs are there in the fridge

d. \_\_\_\_\_ flour do you need?

e. \_\_\_\_\_ slices of bread are there in your lunch box?

**2. Read the telephone dialogue between Nick and George and underline the correct verb:**

**George: Hi, Nick! What are you doing / do you do now?**

**Nick: I'm doing / I do my homework. There is / There was one more exercise for me to finish. What about you?**

**George: I'm eating / I eat an apple. I am always eating / I always eat fruit after homework.**

**Nick: Was Peter calling you / Did Peter call you? I didn't see him / I don't see him at school this morning.**

**George: Yes, he does / he did but my mother was answering / answered the phone. I was having / I had a bath. I'm going to call him back.**

**Nick: Good. Ask him if we can go for a walk.**

### **3. Comparisons**

**Look at the pictures of the three animals and compare them using the following adjectives: clever, dangerous, beautiful, frightening, big, friendly, heavy.**



## C. Reading

Read the text and answer the True / False questions:

### THE YO-YO



The yo-yo has been very popular throughout world history and may be the second oldest toy in the world (after dolls). We can see ancient Greek yo-yos made of terra cotta in museums in Athens and yo-yo pictures on the walls of Egyptian temples. We know that important men as Napoleon and the Duke of Wellington used to play with yo-yo. It was popular with any generation such as with kids from 1 to 100 years old.

The modern story of the yo-yo starts with a young gentleman from the Philippines, named Pedro

**Flores. In the 1920s, he moved to the USA, and worked as a porter at a Santa Monica hotel. Carving and playing with wooden yo-yos was a traditional pastime in the Philippines, but Pedro found that when he was playing yo-yo during his lunch break a crowd gathered to watch him. The name “yo-yo,” which means “come-come” started at this hotel. He started a company to make the toys, calling it the Flores Yo-Yo Company.**

**Donald F. Duncan, a businessman first met the yo-yo during a business trip to California. A year later, in 1929, he returned and bought the company from Flores, with the magic name “yo-yo.” About this time, Duncan introduced the looped slip-string, which allows the yo-yo to slip - a necessity for**

**advanced tricks.**

**The biggest yo-yo boom in history hit was in 1962, because of TV advertising.**

**True or False?**

**1. Children in Ancient Greece used to play with yo-yos. \_\_\_\_**

**2. Ancient Egyptians used to draw yo-yos at school. \_\_\_\_**

**3. Pedro Flores used to play yo-yo before his lunch break. \_\_\_\_**

**4. Yo-yo means "stay at the hotel".**

**\_\_\_\_**  
**5. TV helped yo-yos to become very popular games. \_\_\_\_**

**D. Listening**

**Childhood memories**

**Match the sentences with the right speaker:**

**He used to invite friend at home to play. Speaker \_\_\_\_\_**

**He used to play board games with his brother. Speaker \_\_\_\_\_**

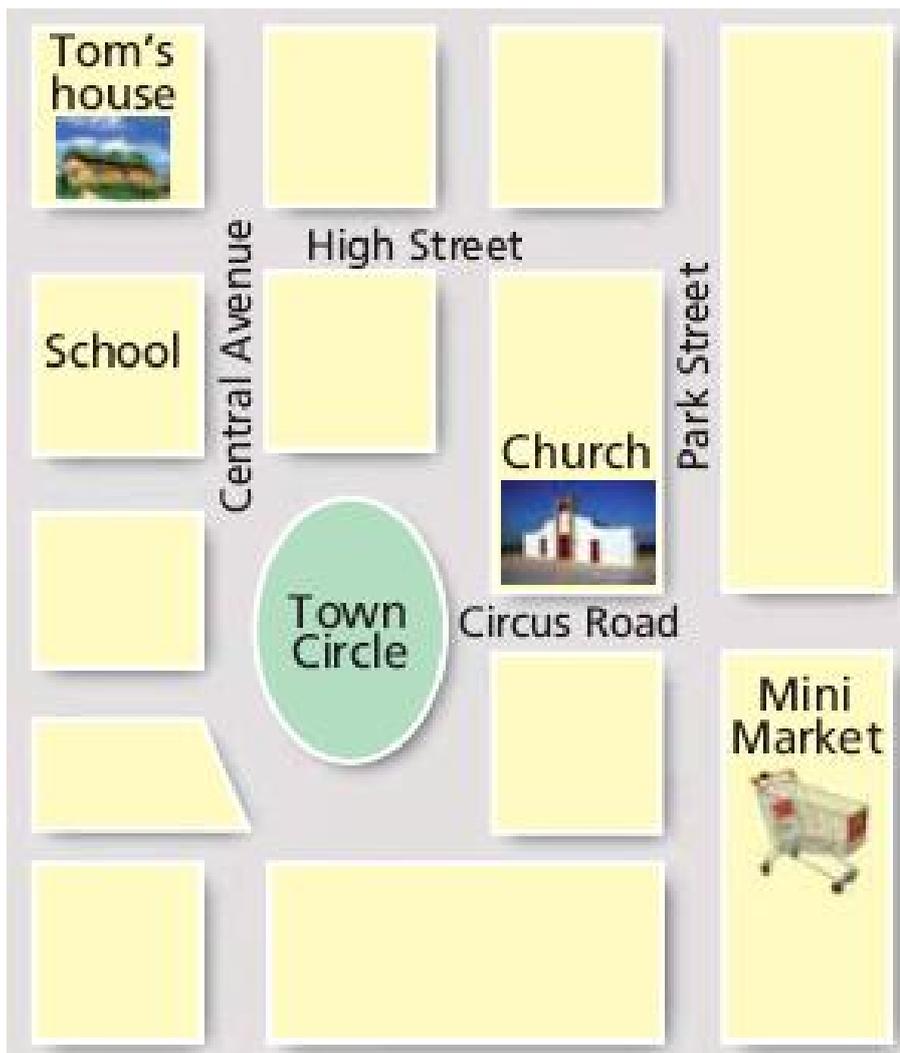
**He used to play outdoors. Speaker \_\_\_\_\_**

## **E. Speaking**

### **Pair-work**



**Your friend Stella is at the mini market and wants to go to Tom's house. Look at the map and give her directions how to get there.**

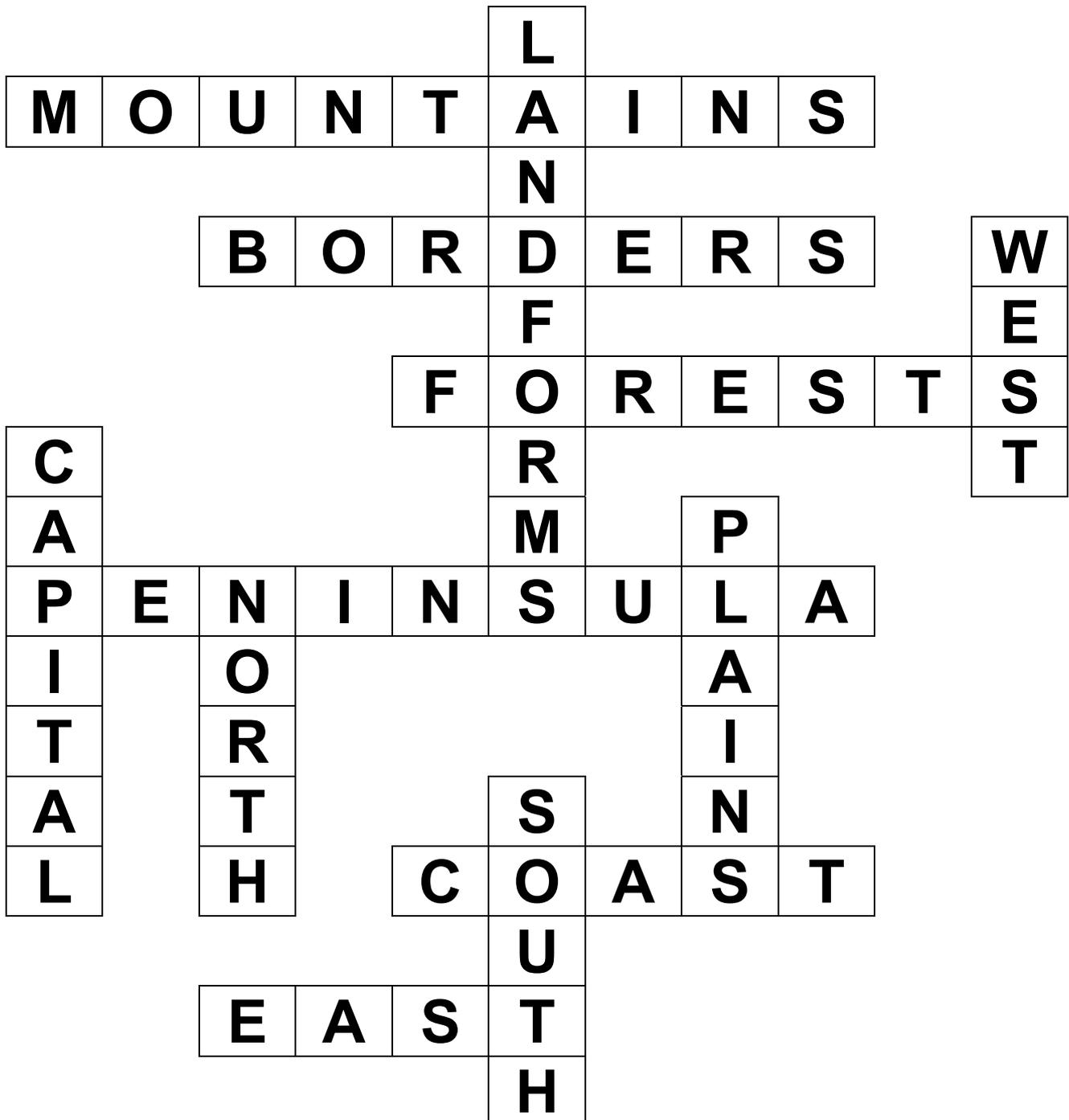


# Key to "Check Yourself" tests in the Pupil's Book (Unit 1-5)

## Unit 1

### Key to Check yourself Test

#### A. Geography Crossword Puzzle



## **B. Match**

- 1. share borders**
- 2. drop below zero**
- 3. swim in the river**
- 4. work in the coal mine**
- 5. grow citrus fruit**
- 6. split in two parts**

## **C. Tick the suitable verb**

- 1. I am having a great time on this holiday.**
- 2. She's Italian- she comes from Rome.**
- 3. —'Are you enjoying your meal?'  
—'Yes, it's very good.'**
- 4. This term, I am studying German.**
- 5. Water boils at a hundred degrees.**

## **D. Tick the correct sentence:**

- 1. A pupil is in the library.**
  - a. He is reading a book.**

## 2. About my hobby?

b. I collect stamps.

## 3. Some children are at the fast food restaurant.

a. They are eating a burger.

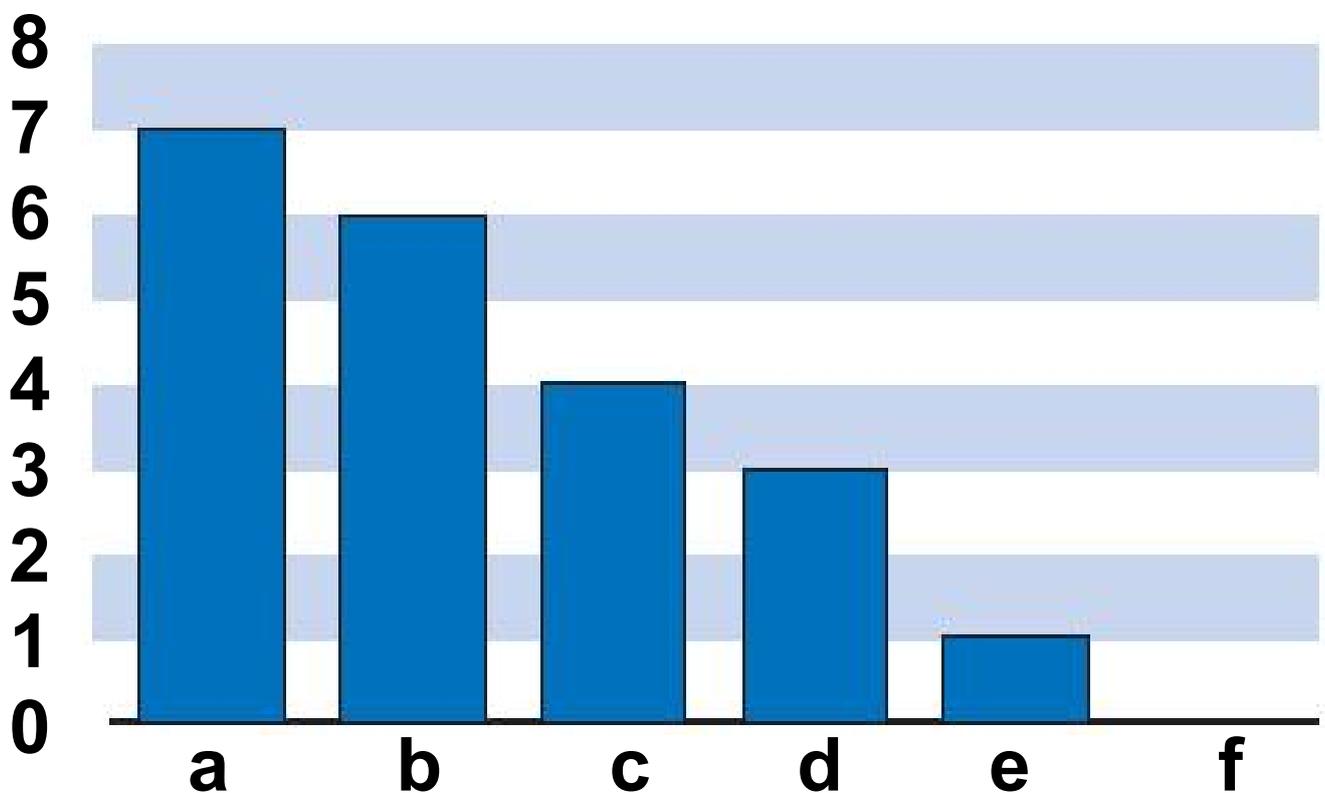
## 4. Usually at the concert hall...

a. We listen to music.

## 5. Alice comes from Great Britain.

b. It rains heavily there.

## E. Look at John's weekly routine.



a. look after dog    b. phone friends

**c. have French lessons d. play basketball e. listen to rock music f. play baseball**

## **CORRECT ANSWERS**

**John always looks after his dog  
He often phones his friends.  
He usually has French lessons  
He sometimes plays basketball  
He rarely listens to rock music.  
He never plays baseball.**

## **Unit 2**

### **Key to Check yourself Test**

#### **A. At the super market**

**3 cans of cider  
one carton of milk  
3 bars of chocolate  
a box of ice cream  
a jar of jam  
a loaf of bread  
a packet of cereals**

**a box of doughnuts  
a dozen of eggs  
half pound of mince.**

**B. Match**

**a. 4, b. 1, c. 5, d. 3, e. 2**

**C. Complete using the correct form of the verbs in the box:**

**a. fit, b. match, c. looks, d. suits, e. goes with**

**D. The bubbles are mixed up. Put them in the correct order to complete the dialogue:**

**Customer: Excuse me!**

**Assistant: Can I help?**

**Customer: Do you have any gloves?**

**Assistant: Yes, in the glove department.**

**Customer: How much are they?**

**Assistant: They are 20 E**

**Customer: I'll take them**

**Assistant: Cash or credit?**

**Customer: Here is the cash**

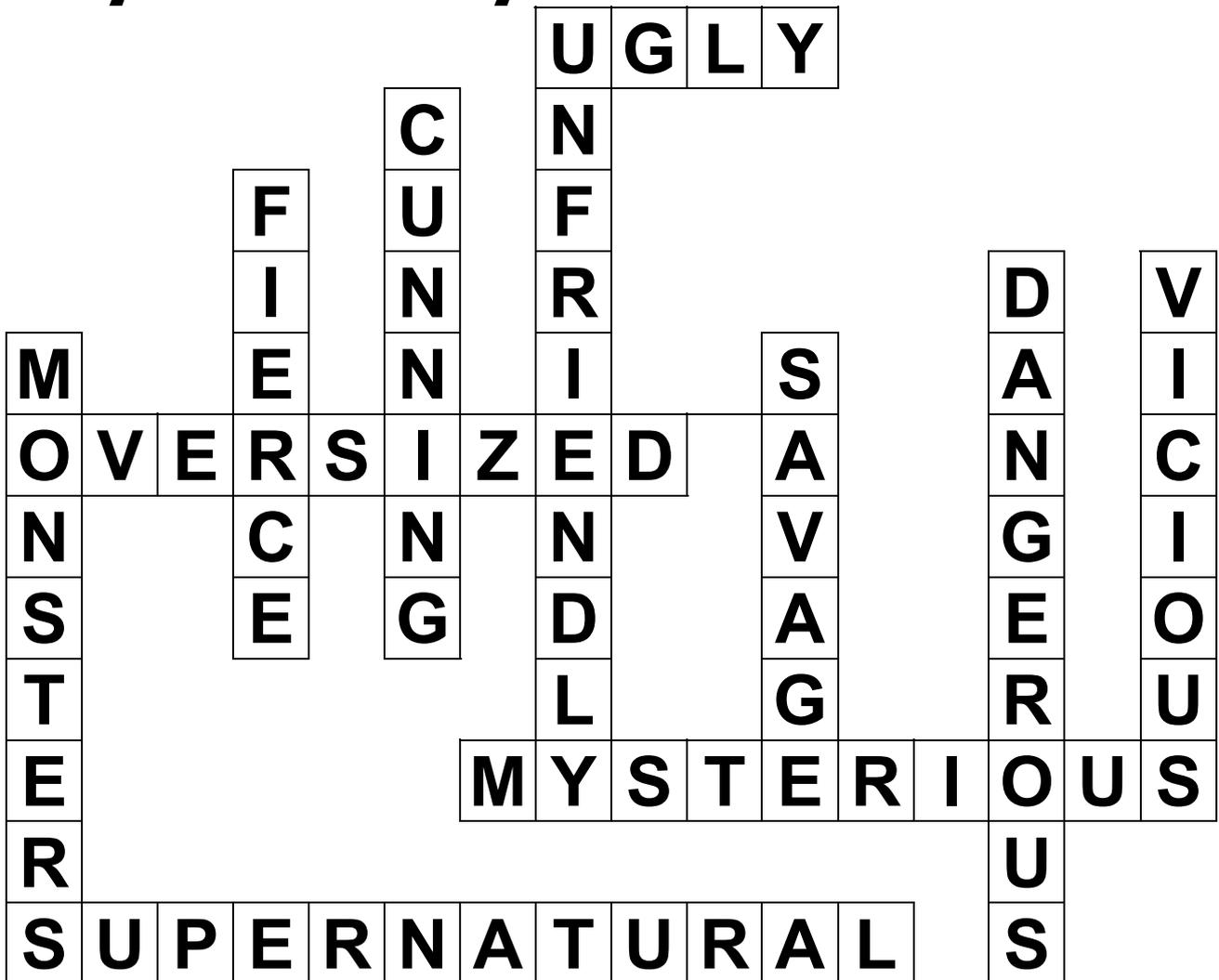
**Assistant: Here is your change  
and...**

**E. Choose the correct answer:**

**1 a lot of, 2 little, 3 some, 4 A few, 5  
many, 6 How much, 7 How many, 8  
any, 9 a little, 10 any**

## Unit 3

### Key to Check yourself Test



**B:**

kind / unkind, predictable /  
unpredictable, sensitive/  
insensitive, friendly / unfriendly,  
expensive / inexpensive,  
attractive / unattractive

**C:**

- 1. Monday is warmer than Friday.**
- 2. Thursday is cooler than Tuesday.**
- 3. Friday is the coolest day of the week.**
- 4. Wednesday is the warmest day of the week.**
- 5. Monday is as warm / cool as Thursday.**
- 6. Monday isn't as warm as Tuesday.**

**D:**

- 1. Peter runs the fastest of all.**
- 2. Markos runs faster than Steven.**
- 3. Peter throws the disc the farthest of all.**
- 4. Steven jumps as high as Markos.**
- 5. Steven doesn't throw the discus as far as Markos.**
- 6. Peter is the best athlete of the three.**

## **Unit 4**

### **Key to Check yourself Test**

#### **A. The riddles**

1. cockpit
2. nose
3. tail
4. wings
5. gravity
6. lift

#### **B. The Montgolfier Brothers**

invented, launched, was, made, burnt, filled, began, were, sent, lasted, survived, watched

#### **C. Join the sentences**

- |     |     |     |     |
|-----|-----|-----|-----|
| 1 c | 2 f | 3 g | 4 h |
| 5 e | 6 a | 7 b | 8 d |

#### **D. Mr Badluck's story**

Mr Badluck was packing his suitcase to go to the airport when he realised that he was very late.

While he was driving for the airport a bicycle ran into him. Mr Badluck got out of his car to help the bicyclist. The cyclist had a bad

**injury, so Mr. Badluck took him to the nearest hospital. After that, he got into his car and then rushed to the airport. As he was approaching the airport, he saw a plane taking off. He thought: this can't be my plane!! When he arrived they informed him that he was very late.... Finally, he changed his ticket for the next flight.**

### **Tick what you can do**

**Tell your pupils that they have now completed unit 4 and remind them of all the things they had the chance to learn. Did they enjoy the unit? Do they have any questions? Instruct them to tick the things that they are able to do now.**

## Unit 5

### Key to Check yourself Test

#### A. Clothing/Shoes, Hairstyle/Accessories

clothing and shoes: bell bottomed pants, high-heeled shoes, blue uniform

hairstyle and accessories: ponytail, hair brush, braids

#### B. Missing Information

|                      |  |
|----------------------|--|
| <b>Opening hours</b> | <b>Sat-Thu 10:00 a.m. -6:00 p.m. Fri 11:00 a.m. - 6:00 p.m.</b>                          |
| <b>Admission</b>     | <b>adults: £5.95 pupils: £4.50<br/>children under 16 (accompanied by an adult): free</b> |
| <b>Location</b>      | <b>Covent Garden</b>   |

|                                    |                           |
|------------------------------------|---------------------------|
| <b>Nearest Underground Station</b> | <b>Convent Garden</b>     |
| <b>Phone</b>                       | <b>(0) 207 37 96 344</b>  |
| <b>Website</b>                     | <b>www.ltmuseum.co.uk</b> |

### **C. Match the Signs**

|  |  |
|--|--|
| <b>Do not consume food or drink</b>                        | <b>Απαγορεύεται η κατανάλωση φαγητού και ποτού</b> |
| <b>Don't lean against the door. It opens automatically</b> | <b>Μην ακουμπάτε στην πόρτα. Ανοίγει αυτόματα.</b> |
| <b>MIND THE GAP</b>  | <b>ΠΡΟΣΟΧΗ ΣΤΟ ΚΕΝΟ</b>                            |
| <b>Wait till the train stops</b>                           | <b>Περιμένετε μέχρι ο συρμός να σταματήσει</b>     |

|                                     |   |
|-------------------------------------|---|
| <b>Way out</b>                      | <b>ΕΞΟΔΟΣ</b>                               |
| <b>Keep clear of the doors</b>      | <b>ΜΗΝ ΕΜΠΟΔΙΖΕΤΕ ΤΗΝ ΕΞΟΔΟ</b>             |
| <b>Keep your feet off the seats</b> | <b>ΜΗ ΒΑΖΕΤΕ ΤΑ ΠΟΔΙΑ ΣΑΣ ΣΤΑ ΚΑΘΙΣΜΑΤΑ</b> |

## **D. Anastasia's habits**

- 1. Anastasia used to wear glasses.**
- 2. She used to eat healthy food.**
- 3. She used to play the guitar.**
- 4. She didn't use to have short hair.**
- 5. She didn't use to eat hamburgers.**
- 6. She didn't use to ride a motor bike.**

## **E. Directions**

- Excuse me, how can I get to the Rex Theatre?**
- The nearest underground station is Omonia Square.**

**Take Panepistimiou Street, it's on your left hand, next to the Titania Hotel.**

- What time does the film start?**
- It starts at eight and it finishes at ten.**
- How much is it?**
- It's seven Euros.**
- Thank you.**



**Με απόφαση της Ελληνικής Κυβέρνησης τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου και του Λυκείου τυπώνονται από τον Οργανισμό Εκδόσεως Διδακτικών Βιβλίων και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν βιβλιόσημο προς απόδειξη της γνησιότητάς τους. Κάθε αντίτυπο που διατίθεται προς πώληση και δε φέρει βιβλιόσημο, θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7, του Νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946, 108, Α').**



***Απαγορεύεται η αναπαραγωγή  
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